

Policy Type: Executive Limitations**Educational Program**

The Superintendent shall not fail to adapt and develop the educational program of the district as necessary to make reasonable progress toward meeting content standards, fulfilling the Board's *Ends* policies and meeting the general academic educational needs of each student in the district.

Accordingly, the Superintendent may not:

1. Fail to develop a plan to implement content standards that meet or exceed the model state content standards, ensure that educational programs of the district actively address the needs of exceptional students, consciously avoid gender or cultural bias, and conform with all timelines established by law.
2. Fail to take reasonable steps to involve educators, parents, students, business persons, members of the community and the district accountability committee in the review and revision of content standards, curriculum, and programs of instruction as necessary to ensure maximum effectiveness.
3. Fail to revise curriculum and programs of instruction to align them with the district's adopted content standards to provide students with educational experiences and opportunities to achieve the district's standards and make adequate yearly progress as required by *Every Child Succeeds*.
4. Fail to develop assessments that will adequately measure each student's progress toward achievement of the content standards.
5. Fail to include both formal studies to meet the general academic needs of each student and, to the extent possible, opportunities for individual students to develop specific talents and interest in more specialized fields.
6. Fail to take reasonable steps to address the different learning styles and needs of students of various backgrounds and abilities and eliminate barriers to equity.
7. Fail to include all legally required courses and programs.
8. Fail to seek waivers of state law and regulation that impede the district's progress toward achieving its mission.
9. Fail to develop a plan to implement *Every Child Succeeds*.

Adopted: August 2005
Revised: April 2016

LEGAL REFS.: Colo. Const. Art. IX, Sec. 15 (*school board directors have control of instruction in district*)
20 U.S.C. 1001 *et seq.* (*No Child Left Behind Act of 2001*)
20 U.S.C. 7101 *et seq.* (*safe and drug-free schools and communities act of 1994*)
C.R.S. 22-1-104 (*teaching of history, culture and civil government required*)
C.R.S. 22-1-108 through 109 (*teaching of federal constitution required*)
C.R.S. 22-1-110 (*teaching effects of alcohol and controlled substances required*)
C.R.S. 22-2-117 (*state board power to grant waivers*)
C.R.S. 22-7-407 (*adoption of content standards by districts*)
C.R.S. 22-20-101 through 114 (*exceptional children's education act*)
C.R.S. 22-25-101 *et seq.* (*health education act*)
C.R.S. 22-25-104.5 (*law related education required*)
C.R.S. 22-26-101 *et seq.* (*gifted and talented students*)
C.R.S. 22-32-109(1)(t) (*Board duty to determine educational program and prescribe textbooks*)
C.R.S. 23-60-301 through 305 (*vocational technical education*)
1 CCR 301-1, Rules 2202-R-2.07(2) (*variety of programs/strategies will be offered*)

Monitoring Method: *Internal*
Monitoring Frequency: *September*